

## Masters Modules in Lesson Study 2014/15

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Starting in September 2014, the University of Leicester's School of Education will be offering Affinity TSA members the opportunity to study two 30-credit Masters-level modules:

- **Foundations in Lesson Study** (starting in October 2014)
- **Lesson Study and Professional Growth** (starting in March 2015)

## Outline Programme

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### **September/October 2014: Preliminary session**

The first full day at Kibworth Grammar School Hall, led by Stef Edwards and Kerry Rodger, for participants of both modules: Introductions, the role of research and an introduction to the programme of study.

### **October 2014-January 2015: Foundations in Lesson Study 30-credit module**

This module focuses on setting the foundations for developing lesson study projects and is suitable for teachers who have not yet participated in lesson study. It covers the lesson study cycle, a critical introduction to the observation of learning in the classroom, and the use of interviewing to extend understanding about learning. Assessment is through a reflective diary completed during a lesson study cycle, a narrated presentation of the approach taken to lesson study and a report on the findings from the lesson study cycle. It will involve attendance at three study days on campus at the University of Leicester:

- 4th November 2014, 1-6pm
- 5th December 2014, 9am-3pm
- 14th January 2015, 1-6pm

### **February 2015: Progress review session**

A second full day at Kibworth Grammar School Hall with Stef Edwards and Kerry Rodger: feedback from module one, joint reflection and forward planning (for those going on to second module).

### **March-June 2015: Lesson Study and Professional Growth 30-credit module**

This module focuses on completing and evaluating a lesson study project with a focus on leading the development of lesson study in schools and is most suitable for teachers who have some prior experience of lesson study (or have completed the first module). It covers wider frameworks for embedding lesson study in organisational practice, collaboration in educational contexts, and Learning Study as a variant of lesson study. Assessment will be through a poster outlining the value of frameworks for considering professional learning, and a reflective assignment outlining the professional learning challenges in an educational organisation and the role that lesson study can play in developing what is termed 'pedagogic literacy'. It will involve attendance at three study days on campus at the University of Leicester:

- 10th March 2015, 1-6pm
- 15th April 2015, 1-6pm
- 14th May 2015, 1-6pm

### **June/July 2015: Final session**

The third and final full day at Kibworth Grammar School Hall with Stef Edwards and Kerry Rodger: feedback from the group studying module two, joint reflection on the value of study so far for individuals and the Alliance, and forward planning.

The majority of the study days on campus are delivered alongside non-Affinity participants so students benefit from being a member of the wider School of Education community.

Participants can retain their Masters credits for up to five years and can progress to complete the full MA in Education: Learning and Teaching. For further information visit <http://www2.le.ac.uk/study/postgrad/taught-campus/education/learningma>

The cost per module to Affinity TSA members is £800 (usual price £950) payable to Affinity TSA.

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To register your interest in studying one or both of the modules, please email Kate at [kfoster@affinitytsa.co.uk](mailto:kfoster@affinitytsa.co.uk) or call (0116) 2793462.

Deadline for expressions of interest: Wednesday 9 July 2014